Junior Primary Class

In the Junior Primary class students are in Reception through to Year 3.

This year our class structure is a little different. Most students attend everyday but a small group of children attend our classroom once every fortnight. These children attend School Of The Air at home as they live out of town on stations or farms but do visit our classroom on a regular basis.

In the Junior Primary class students engage in a wide range of subjects. Below is an overview of what they will be looking at in Term 4, 2010.

**Accelerated Literacy** – Duck Sounds

**Mathematics** – All Strands: Revision

**Society and Environment** – Celebrations

**Science** – Weather (Primary Connections) Agriculture (Chickens)

**Physical Education** - Dance; Active Play; Cricket
Fundamental Movement Skills

**Health** – Safety; Protective Behaviours

**Art** - Drama, Visual Arts

**Design and Technology** – Prop Design, Creation and Production

Primary Class

The primary class is made up of students in years four to seven.

Below is an overview of what they will be looking at in Term 4, 2010.

**Accelerated Literacy** – The Sound Of Thunder

**Mathematics**: Angles; Pythagoras

**Society and Environment** – Antartica; Animals and Explorers

**Science** – Agriculture; Electricity
Physical Education – Dance; Cricket

Art – Drama

Design and Technology – Working and Designing with Timber

Home Economics – Cooking; Stephanie Alexander Kitchen Garden

Roots and Shoots – Bears for Haiti; Sustainable Gardening; Interschool Relationship Building..

Middle School Class

The middle school class is made up of students from Year 8 to Year 10.

Below is an overview of what they will be looking at in Term 4, 2010.

English – The Sound of Thunder

Math – Angles; Pythagoras

Science – Light and Sound Waves; Aquaculture

SOSE – Globalisation

Health – Relationships and Sexual Health

PE – Tennis; Dance

Art – Drama

Technology - Working and Designing with Timber

Home Economics - Cooking

Secondary Class

Students in Years 11-12 are offered a number of subjects face to face at Hawker Area School.

This year the subjects offered face to face include:

- English (Accelerated Literacy)
- Art
• Australian Studies
• Biology
• Integrated Learning (PLP) and
• School Based Apprenticeships.

Students study other subject areas through the Open Access College. All lessons are presented over the phone, where other students from around the state can also join in.

Students enrolled in Senior Secondary classes are provided with a laptop to use for their studies and help them prepare their assignments. Senior School students have a dedicated room which is separated from other classes that allows them to work independently without disruptions. This room has a fridge, storage space, internet connections and phone lines which enable students to receive their lessons via phone link up.

A supervising teacher provides pastoral care, organises the timetable and ensures that students receive the necessary support for their studies. Students are expected to attend for all lessons timetabled. If students need assistance they can see the teacher at any time.
Students are responsible for ensuring assignments are submitted and while the school supplies envelopes for students to send in their assignments, the students are expected to address them and hand them in to Front Office Staff to be forwarded by courier.

**Agriculture**

Students from Reception to Year 9 are all involved in agriculture lessons every week.

Students in the R-3 class are the proud carers for the five chickens and one rooster housed in the school's chicken yard. In agriculture lessons students learn about how to care for the chickens, their feeding requirements, the names of the different parts of the chicken, the anatomy of an egg, related health issues and the life cycle of a chicken. In 2009, they raised 30 day old chickens to point of lay and the chickens were then sold to people in the local community.

Students from this class also sell eggs to the local community through the front office and school library.

The students in Years 4-9 are responsible for looking after the sheep which are housed a short walk away from the school. Topics covered include sheep breeds, classification of sheep, shearing, classing wool, mulesing, selling sheep, visiting local Markets, diseases to look for and feeding requirements.
Theory Lessons have been focusing on issues relating to sheep and cattle.

**Art**

The school has a number of art facilities to cater for all students. There is a wet area available for use in the Stone Room as well as the Junior Primary Classroom and the Technology Centre also houses the Primary and Secondary art facilities.

The Arts Learning Area, cover five different art forms: dance, drama, media, music and visual arts. From Reception to Year 12 Hawker Area School allows students to experience each of these art forms to learn and develop ways to express themselves as well as learning the concepts, conventions, skills and techniques of each art form. Visiting artists and performers provide a variety of experiences and inspiration for students own creative expression.

Hawker Area School now offers Visual Art face to face to Year 12, with the support of a specialist art teacher. Senior students now have the opportunity to obtain in depth knowledge about one or more of their chosen art techniques. Early in 2009 students worked in the area of photography where students they produced mounted pieces of art work that was displayed in the school community and were used as prizes for a fundraising event.

Currently, students are working on Art in The Community where students will be producing artworks, designing their own label and holding their own art exhibition within the community. Senior School students also have the opportunity to travel to Adelaide to participate in art schools and work with highly regarded artists.

The photo to the right (also used as a thumbnail for this subject) was taken by a current student as part of her photography lessons.

**Home Economics**

Home Economics includes cooking and sewing.

In early 2010 the new Home Economic Centre was opened. The kitchen has been designed as a commercial kitchen and has hosted two cooking days as part of the Pichi Richi Trade Training Centre Consortium that the school is a part of.

Senior students learn and use the sewing machines and overlocker to create their individual sewing folders. This folders is designed to hold all the threads, scissors, pins and other essential items that make up a sewing kit.
In doing so, students have had to learn how to cut out a pattern, learn a number of methods of fastening (such as zippers and studs).

The cooking component involves a variety of skills and experiences. It provides an appreciation of food and the various ways to prepare, cook and serve it. Students use a variety of utensils which they learn to use safely.
Smelling, touching, feeling, tasting and identifying herbs,
spices and ingredients can be a good experience for future cooks.

The rewarding experience is cooking something delicious to eat and share. This has led to the schools involvement in the Stephanie Alexander Kitchen Garden Program.

In 2007 the 7-9 students entered the Le Cordon Bleu's Farm to Table Challenge. The challenge was to use local produce (the schools' Barramundi), in a range of ways and to develop a marketing and advertising campaign to help promote eating fish in the local community. **Congratulations** to everyone as the school came third overall in this competition.

The Home Economics class held a successful open day for people to come in and try the different Barramundi creations. Visitors were encouraged to try all of the dishes, many which incorporated local bush delicacies, such as Quandongs and Bush Lemon.

**Horticulture**

Each year the students in every class are given opportunities to learn about plants and how useful they are, to us and the environment.

For one semester the students in Years 8 to 9 study plants as food sources especially concentrating on larger plants such as trees. They follow the growth of the plants from seed to maturity, learning the best ways to encourage fruiting. They learn about permaculture, what the term means and designing their own permaculture garden.

The students in Years 4-7 are involved in the Stephanie Alexander Kitchen Garden Program. Over the course of the year students from Reception to Year 3 have the chance to get dirty in the garden as they explore the fun of seeing little seeds or plants grow into flowers, bushes or vegetables. Along the way they are introduced to measuring, observing, nurturing and cooperation.

Horticulture is used to provide practical examples to further enhance literacy, mathematical and science skills.

**Technology**
The technology room at Hawker Area School is well equipped with plenty of work spaces, for students from Years 4 to 9 to design and create projects using metal or timber.

Before the students reach the creating stage, they must research, look at and critique a range of designs before commencing work on individual projects.

Once a project has been properly designed students are able to use many kinds of tools that are also available within the general community to make their project.

Students work on their project to completion with guidance from the technology instructor and supporting staff.

In previous years students have combined the skills they have been taught in technical studies and produced tables and seats for popular tourist sites within the community.

Periodically, the technology room is also open to the community to work on individual projects, for a small fee, to cover the cost of tools and materials.

In Reception to Year 4, students participate in Design and Technology lessons where they develop skills and knowledge to design, make and then evaluate their own projects using common materials.

Presently the school has entered into a number of discussions regarding the Technology Centre being upgraded.

**Hawker Area School Library**

Hawker has a School Community Library that is situated at the side entrance to Hawker Area School. The library is jointly used by students and community members. During school term time, the library is open 5 days a week and during school holidays operates 4 days a week with shortened hours.

The library is well stocked with plenty of adult fiction, childrens fiction and non fiction books. It also has a large selection of DVDs and videos to choose from with new titles arriving regularly. The library also has state wide access to additional material through the Public Libraries Network.

The library has a number of computers where the public can access the internet and other programs free of charge and also has wireless internet access where people can bring in their laptops and access the internet through this service.

The library is well utilized by current students and hosts Hawker Area School’s National Simultaneous Reading Day as well as Book Week Celebrations.
During Book Week, students in the junior primary class complete displays and work relating to the theme of Book Week. During the week students are given time to go to the library to look at Books available for sale and in the middle of book week, all students come together as a large group to participate in a range of activities, again relating to the book week theme.

In 2008 the library celebrated its 20th Birthday with a display of books, pictures and memorabilia. Udo Boettger and Pat McCourt addressed visitors about the planning involved in setting up the library before Pat McCourt and Janice McInnis cut the cake, made and iced by the Year 4-6 students.

**Active After School**

Hawker Area School became a participant in the Active After School Program in 2009.

The aims of the program are:

- to increase physical activity levels of Australian primary school-aged children through a nationally coordinated program.
- to provide increased opportunities for participation in quality, safe, inclusive and structured physical activities
- To help communities develop the capacity to provide structured physical activity programs for children and to stimulate local community involvement in structured physical activity.

Active After School focuses on games rather than techniques and technique drills to allow students of varying abilities to participate and have fun in the sessions.

Hawker Area School's Active After School Program runs 7 times per term on Monday afternoons from 3:15- 4:25. The bus route runs later on afternoons when the program operates to allow students that live out of the town the opportunity to participate. As the program is designed for Receptions to Year 7 students, older students who wish to participate in the program do so as additional facilitators.

**Roots and Shoots**

"Roots creep underground everywhere and make a firm foundation. Shoots seem very weak, but to reach the light, they can break open brick walls. Imagine that the brick walls are all the problems we have inflicted on our planet. Hundreds of thousands of roots and shoots, hundreds of thousands of young people around the world, can break through these walls. We CAN change the world".

Dr Jane Goodall
In 2007, the Year 4-6 class became members of the Roots and Shoots Program. It is an international program that brings awareness of issues affecting humans, animals and the environment to the students. The program enables students to realise that they can get involved in these issues and that their actions can make a difference in the world.

Students as part of their Humanitarian act have undertaken a number of causes, since commencing on this program. Such causes have included:

- knitting baby jumpers to send to Africa for babies with AIDS that were sent home wrapped in newspaper
- raised money to buy an African community a goat to produce milk and offspring that can be traded for money
- Raised money for the Victorian Bushfire Appeal
- Commenced work on "Blankets of Love" for families suffering from the distress of a sick or stillborn baby.
- Raised money to purchase a number of animals and a barn for an African community.
- Made teddy bears to send to Haiti after the devastating earthquake
- Assisted with the local hospital on a range of issues.

Programs undertaken as part of their action on environmental issues.

- Installed a small kitchen garden in the school grounds growing vegetables to use in Home Economics lessons.
- Planted a range of native plants to revegetate the bus bay at school to encourage native birds and wildlife to return.
- In 2009 the students focused their vision on getting the Stephanie Alexander Kitchen Garden program up and running to create a much larger kitchen garden.
- Continued to work in the Stephanie Alexander Kitchen Garden
- Have investigated the use of worms and the issue of Sustainable Gardening

The Animal Welfare component of the program have seen students:

- Raise money for the RSPCA by holding a Million Paws Walk
- Participate in "Bounce Back" at Wilpena Pound. An initiative of the National Park to encourage native wildlife to repopulate and flourish in the surrounding areas.

To find out more about the Roots And Shoots Program please click here: roots&shoots

Note: The Department of Education and Children Services does not endorse the following content included for this link.
SMASH (Students Meeting At School in Hawker)

The SMASH Committee is a committee made up of student representatives from across the school. Each class has a student representative, who was voted by their class peers to represent their opinions and ideas at the SMASH meetings.

SMASH members meet once a fortnight to discuss issues and topics relating to school, whether it be fundraisers they want to take part in or activities that they would like to organise and run at lunch times.

Each year the SMASH Committee raise hundreds of dollars for various charities by taking part in selling merchandise and organising casual days at the school.

The SMASH committee was also responsible for completing the 2008 Hawker Area School commemorative jumpers.

The Stephanie Alexander Kitchen Garden Program

This program is to engage and encourage school students in growing, harvesting, preparing and sharing food that is delicious, nutritious and grown by the students themselves.

Each week students in the Year 4-7 class undertake work in the garden area as well as work in the kitchen classroom.

In the garden area students have built and maintained the garden according to organic gardening principles and have grown, as well as harvested, a wide variety of vegetables, fruits and herbs. In the kitchen area students prepare a meal using produce that they have grown in the garden.

The kitchen garden has proven a great success with students and staff coming together for a whole school community lunch every Friday. Students are involved in cooking the meal, setting the table, creating a centrepiece for each table, and serving their peers and staff members.

Hawker Area School would like to thank the community members who volunteered to help out during the initial stages of the Kitchen Garden in numerous working bees.

To find out more about the Stephanie Alexander Kitchen Garden Program please click here:
Values Education

In 2009 Hawker Area School introduced a Whole School Values Program. During this time all teachers are programmed to work with small groups of students. The Values Program was incorporated into the schools curriculum to ensure that the students, staff and community were clear on what the school stands for and the behaviour and actions that the school holds in high esteem.

After surveying and consulting the students, staff, and community about the values they would all like to see operating in the school, home and wider community, Hawker Area Schools Values are:

- Respect
- Care
- Doing Your Best
- Cooperation, and
- Inclusion

Each fortnight, students and teachers come together to explicitly discuss, teach and talk about how these values can be reflected in every facet of the school's community.